
Unit 1
Toys and things



1. Listen and say :

How many do you have?

I have two.

How many do you have?

I have one.

2. Practice the talks in pairs .

3. Act out the talks in pairs .





4. Number guessing game .

- How many marbles do I have ?

How many marbles do I have?

Two!

Seven!

Five!

That's right! I have five.



I Can ...

- act out the talks about how many with a partner.
- play the Number Guessing Game with a friend.



lesson  Rhythms and sounds

1. Chant and do .

Robot Bear

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2. Listen , point , and pronounce.



3. Pass the robot game chant and play .

You're out!

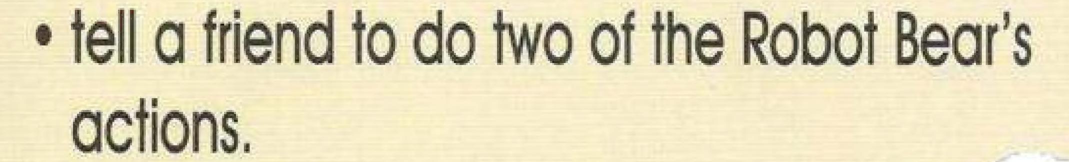


I Can ...



- chant the *Robot Bear* chant with actions.





- tell a friend to do two of the Robot Bear's actions.



Advice Time

Keep your room clean.



lesson  Words

1. Listen and point .

2. Listen and say .

3. Listen and find .





4. One Robot , two Robots….. .

Chant and put your hand on top


One robot, two robots,
three robots, four.
Five robots, six robots,
seven robots, more!



I Can ...

- listen, point, and say the names of five toys.
- say the names of some clothes.









1. Listen and say .



KIWI



LION



MONKEY

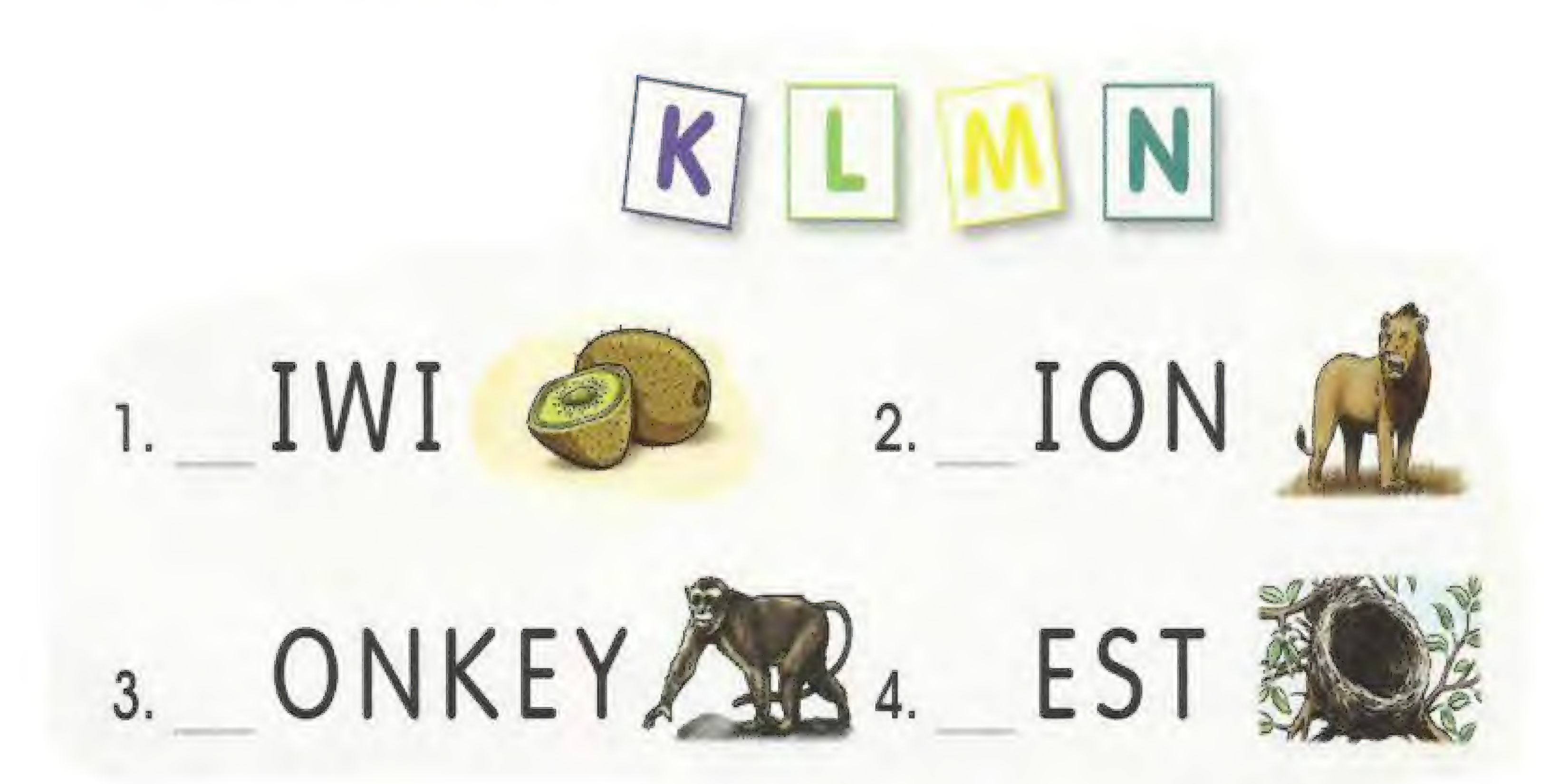


NEST

2. Trace and copy .



2. Listen and write .





4. Listen , count and chant .



I Can ...

- make the sounds of the letters K, L, M, and N and write them.
- count from 1 to 10.




Unit 2

food



1. Listen and say :

Do you like pizza?

Yes, I like pizza!

Do you like macaroni?

No, I don't like macaroni!

SELF-SERVICE

2. Practice the talks in pairs .

3. Act out the talks in pairs .





4. Listen , shout ,







I like macaroni.



I like pizza.



I like salad.



I like onions.



I like kabsa.



I like soup.



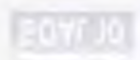
I Can ...

- act out the talks about food with a partner.



- say two foods that I like.





lesson 2 Rhythms and sounds

1. Chant and do .

Cookie Jar Chant

Who took the cookies from the cookie jar?

Safroot took the cookies from the cookie jar.

Who me?

Yes, you!

Not me!



Then who took the cookies

from the cookie jar?

2. Listen a gain and clap the rhythm .





3. Cookie jar game clap and chant .

Number two took the cookies from the cookie jar.

Who me?



I Can ...



- chant the *Cookie Jar Chant* using good rhythm.
- say "Who took the cookies from the cookie jar?" three times really fast.

GOAL 11



GOAL 12

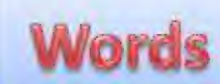
Advice Time

Eat with your right hand.









1. Listen , point and say .


1. apple

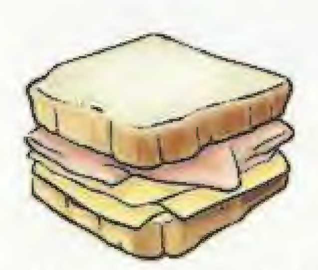

2. pizza


3. salad


4. soup


5. orange


6. rice


7. sandwich

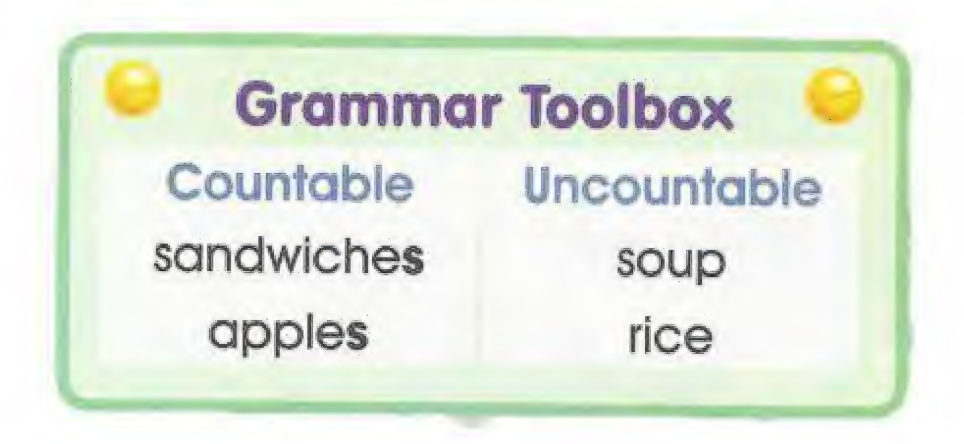

8. apricot


9. kabsa

2. Listen and practice .





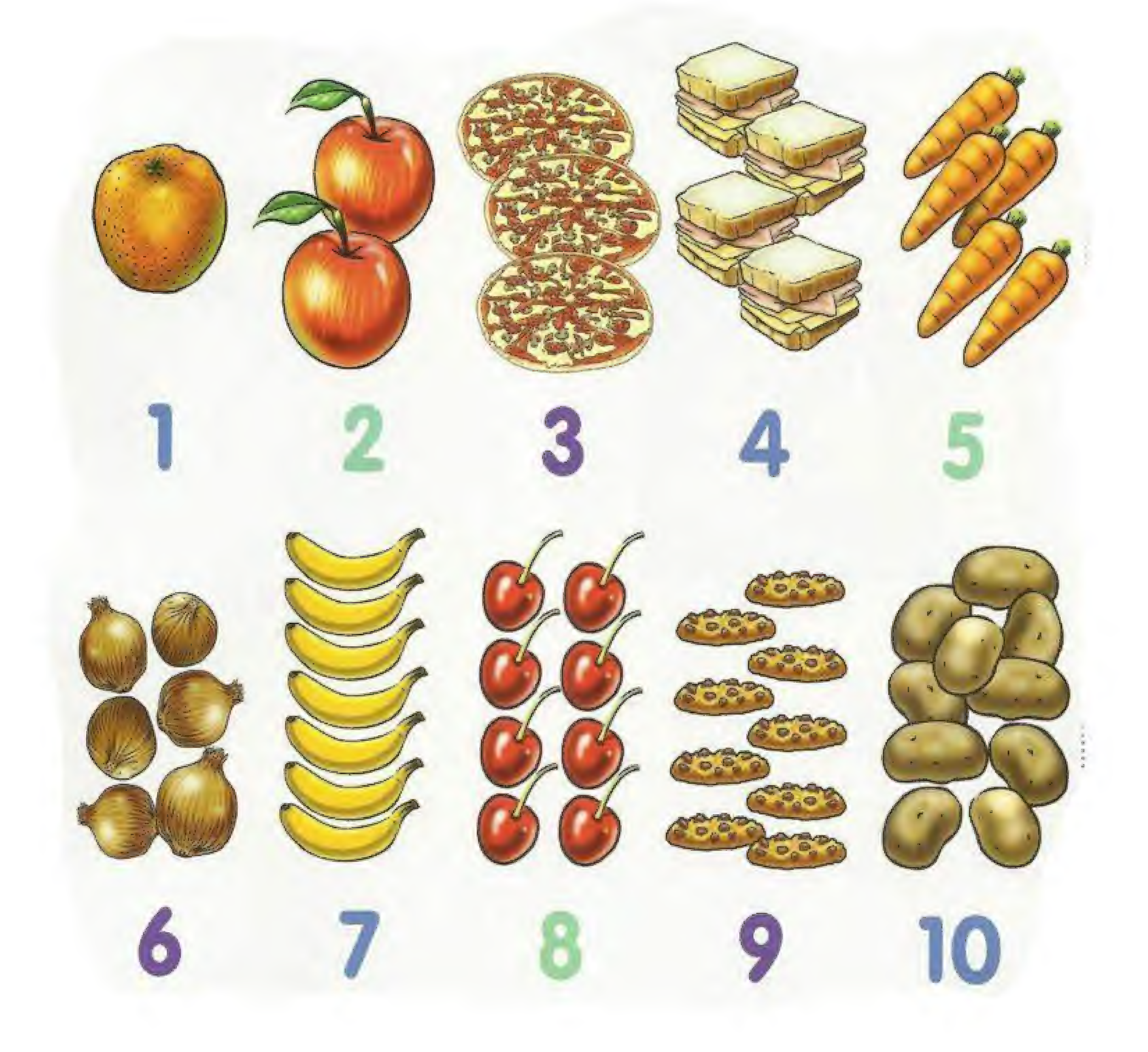


Grammar Toolbox

Countable	Uncountable
sandwiches	soup
apples	rice

3. Numbers Race .

Count fast from 1 to 10 and back .


1
2
3
4
5
6
7
8
9
10



I Can ...

- point to and say five kinds of food.
- count from one to ten and back.









1. Listen and say .



OCTOPUS



PARROT



QUILT



RABBIT

2. Trace and copy .



2. Listen and write .





4. Draw , count and Write .

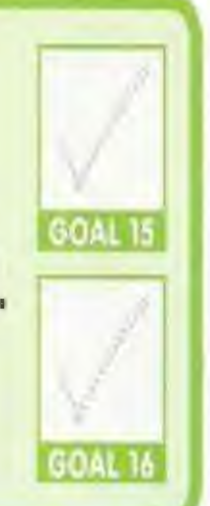
___CT_____US

___A_____ _____ _____T



I Can ...

- make the sounds of the letters O, P, Q, and R.
- write the letters A to R.




Unit 3


animals



1. Listen and say :

Do you have a pet?

Yes, I do. I have a turtle.

Do you have a pet?

No, I don't.

2. . Act out the talks in pairs .

3. Ask two people if they have a pet .



Fun Time! **4. Number Race Count fast from 11 to 20.**





I Can ...

- act out the talks about pets with a partner.
- I can count from 11 to 20.



GOAL 17



GOAL 18

lesson 2 Rhythms and sounds

1. Listen and chant .

PACO

There was a farmer who had a horse.

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O

And PACO was his name-oh!



2. Listen a gain and stamp the rhythm .

3. Write PACO.





3. Guessing game ,How many animals ? Listen and say .

11 12 13 14 15 16 17 18 19 20



I Can ...

- chant the *PACO* chant by myself using good rhythm.



- count from 11 to 20 and back.







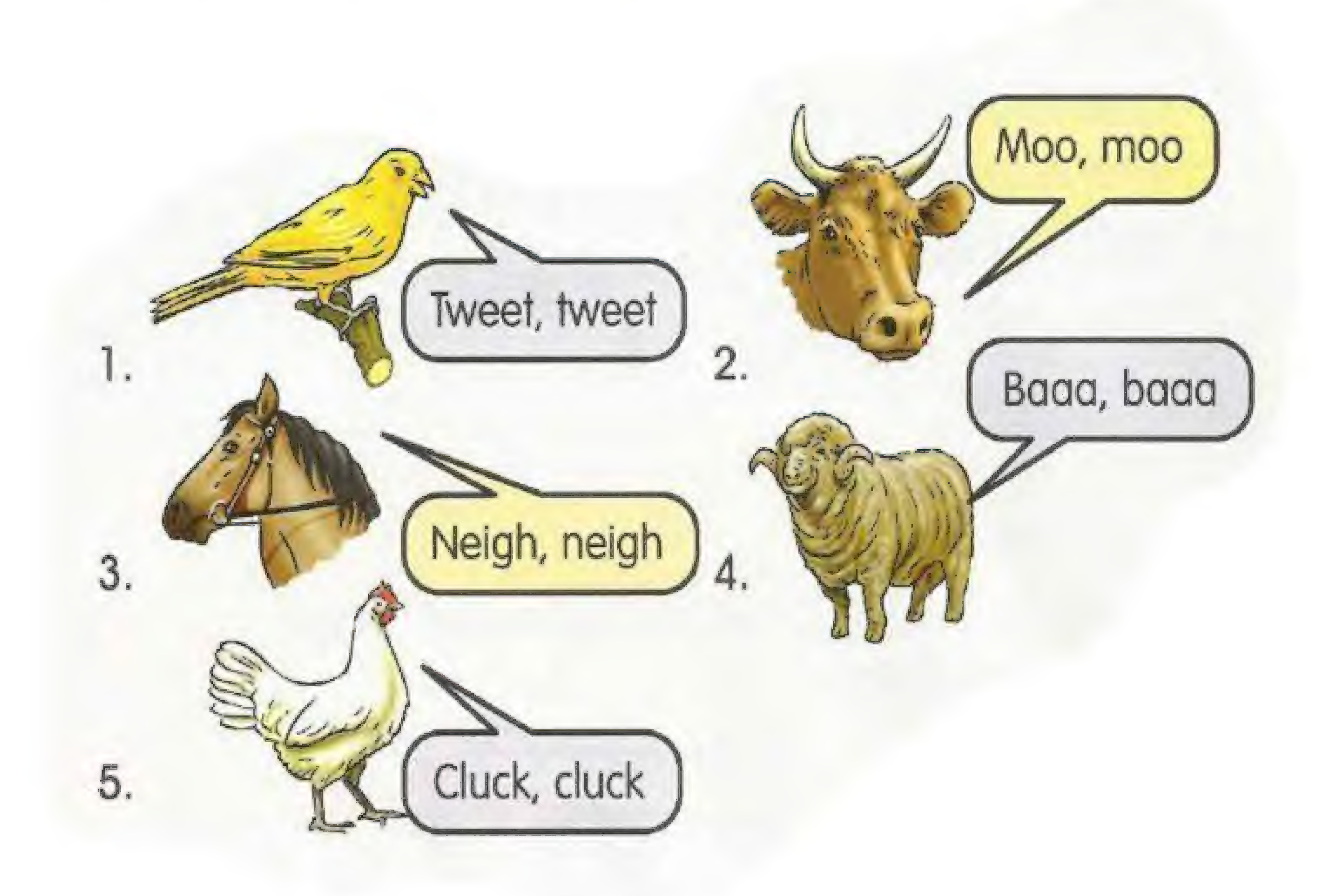


1. Listen and point.

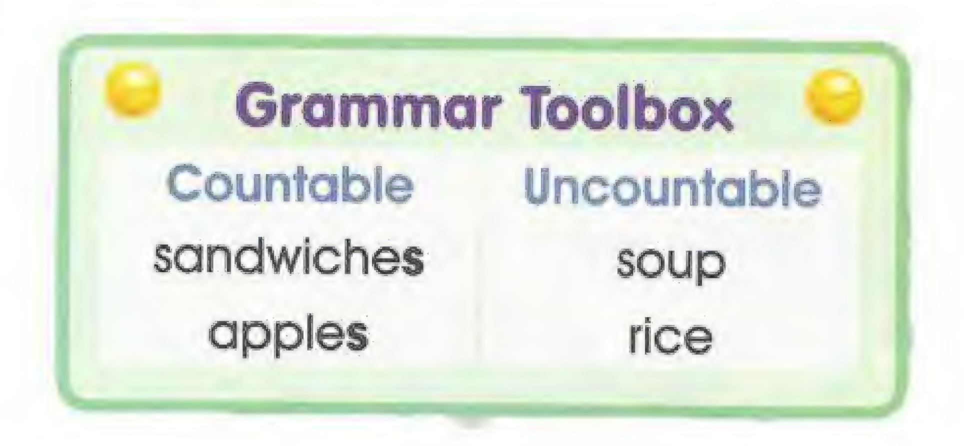
1. duck
2. cat
3. bird
4. fish
5. mouse
6. cow
7. horse
8. sheep
9. chicken

2. Listen , point and say .

3. Listen and make the sounds .







Grammar Toolbox

Countable	Uncountable
sandwiches	soup
apples	rice

4. Old MacDonald .

Chant and make the sounds

Old MacDonald had a farm
Ee–ii–ee–ii–oh
And on that farm he had some cows
Ee–ii–ee–ii–oh
With a MOO MOO here
And a MOO MOO there
Here a MOO
There a MOO
Everywhere a MOO MOO
Old MacDonald had a farm
Ee–ii–ee–ii–oh





I Can ...

- say the names of three animals.
- make the sounds of three animals.



Advice Time

Treat animals kindly.





1. Listen and say .

SUN

TIGER

UMBRELLA

VASE

2. Trace and copy .



2. Listen and write .





4. Listen , count and Write .

20	21	22
2.....	2.....	2.....
2.....	2.....	2.....
2.....	30	



I Can ...

- make the sounds of the letters S, T, U, and V.
- I can count from 20 to 30 and back.




Unit 4


Days and Weather

lesson 1 Talk Time

1. Listen and say :



2. **Practice the talk in pairs .**

3. **Act out the talks in pairs .**





4. Hot Potato game

Say the sentence and pass the potato

What day do you like?

I like Tuesday.
How about you?



I Can ...

- act out the "What day do you like?" talk with a partner.
- say what day of the week I like.



lesson  Rhythms and sounds

1. Listen and chant .

Days of the Week

Saturday, Sunday, Monday, Tuesday,

Wednesday,

Wednesday, Thursday, Friday,

Saturday comes again.

2. Listen , point and pronounce .





3. Chant and Do ,
Make the letter shapes ?.

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday



I Can ...

- chant the *Days of the Week* chant by myself.
- say the days of the week from Saturday to Friday with good pronunciation.



lesson  Words

1. Listen and point.

What's the weather like today?

1. It's sunny today.

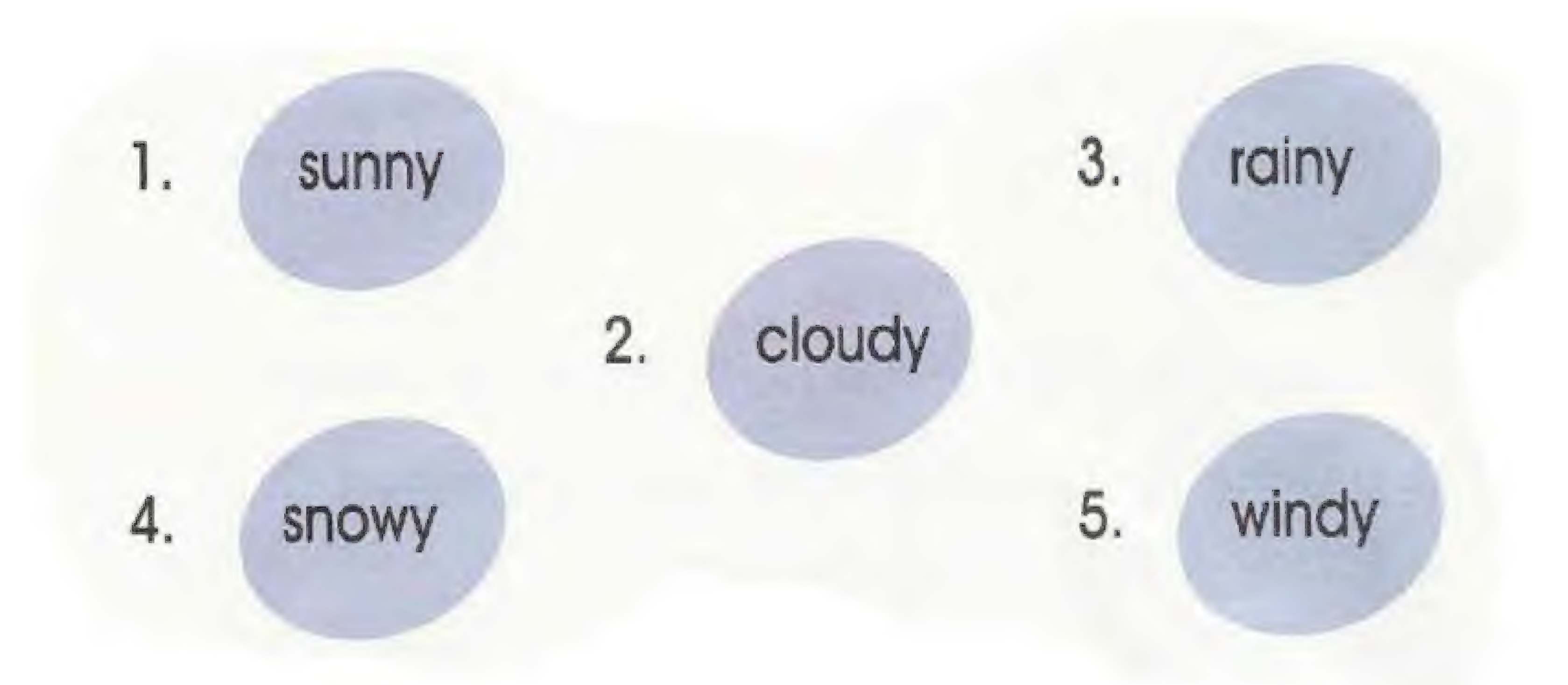
2. It's cloudy today.

3. It's rainy today.

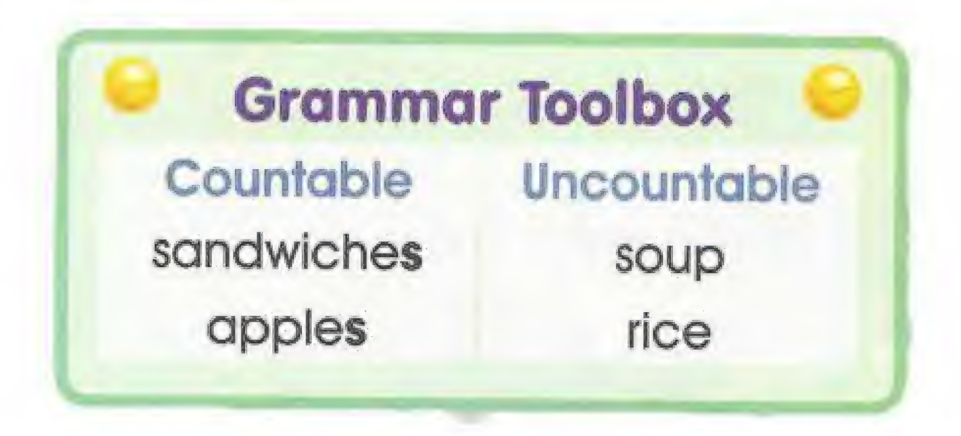
4. It's snowy today.

5. It's windy today.

2. Listen , point and pronounce .







Grammar Toolbox

Countable	Uncountable
sandwiches	soup
apples	rice

3. Chant and do .

Weather Chant

It's sunny today.
It's sunny today.
The sun is showing its face.
It's sunny today.
It's sunny today.
The sun is showing its face.
It's cloudy today.
The sun is hiding its face.
It's rainy today.
The sun is washing its face.





I Can ...

- say three sentences about weather.
- say what the weather is like today.



Advice Time

Start your day with a smile.









1. Listen and say .



WOLF



FOX

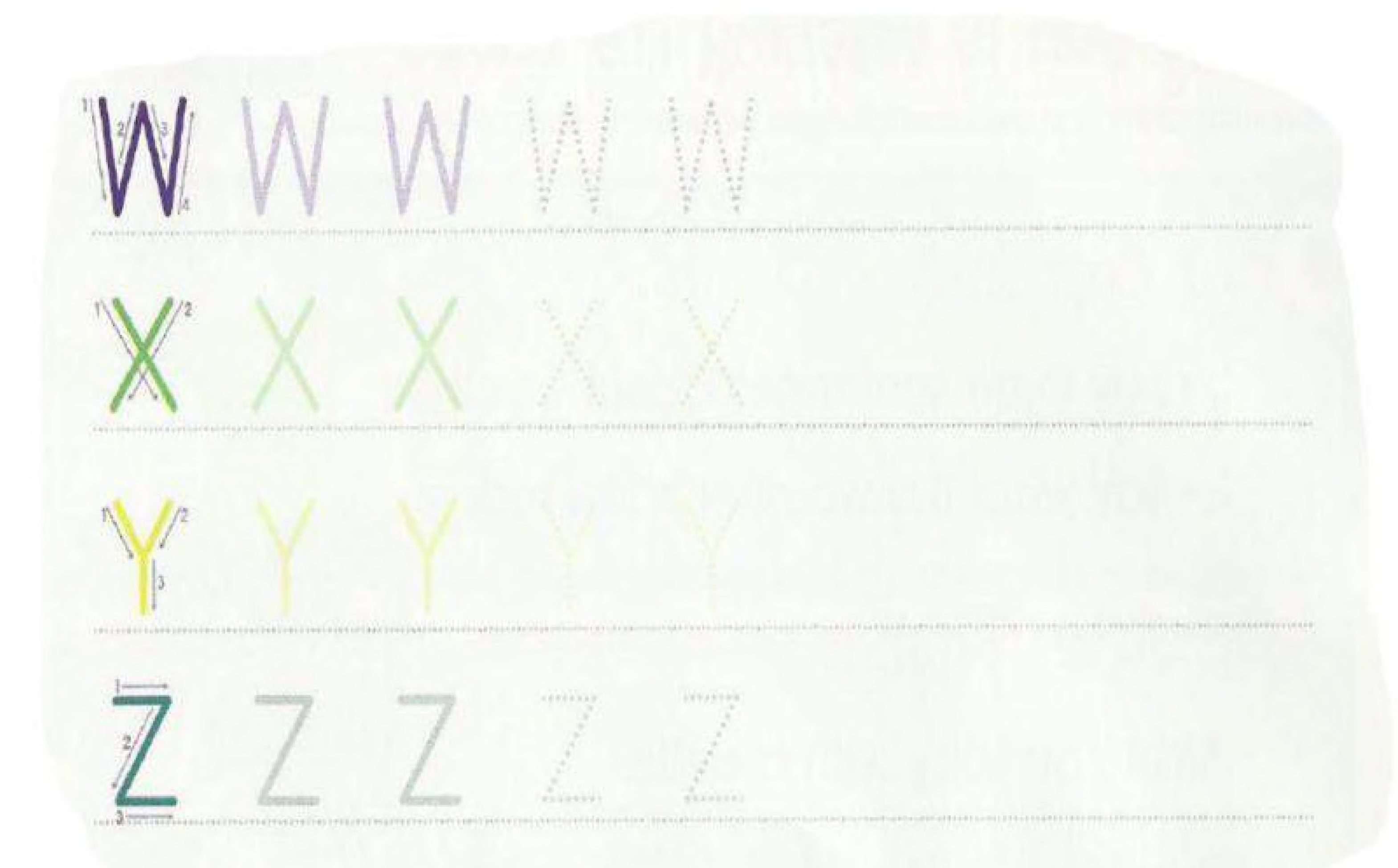


YARD

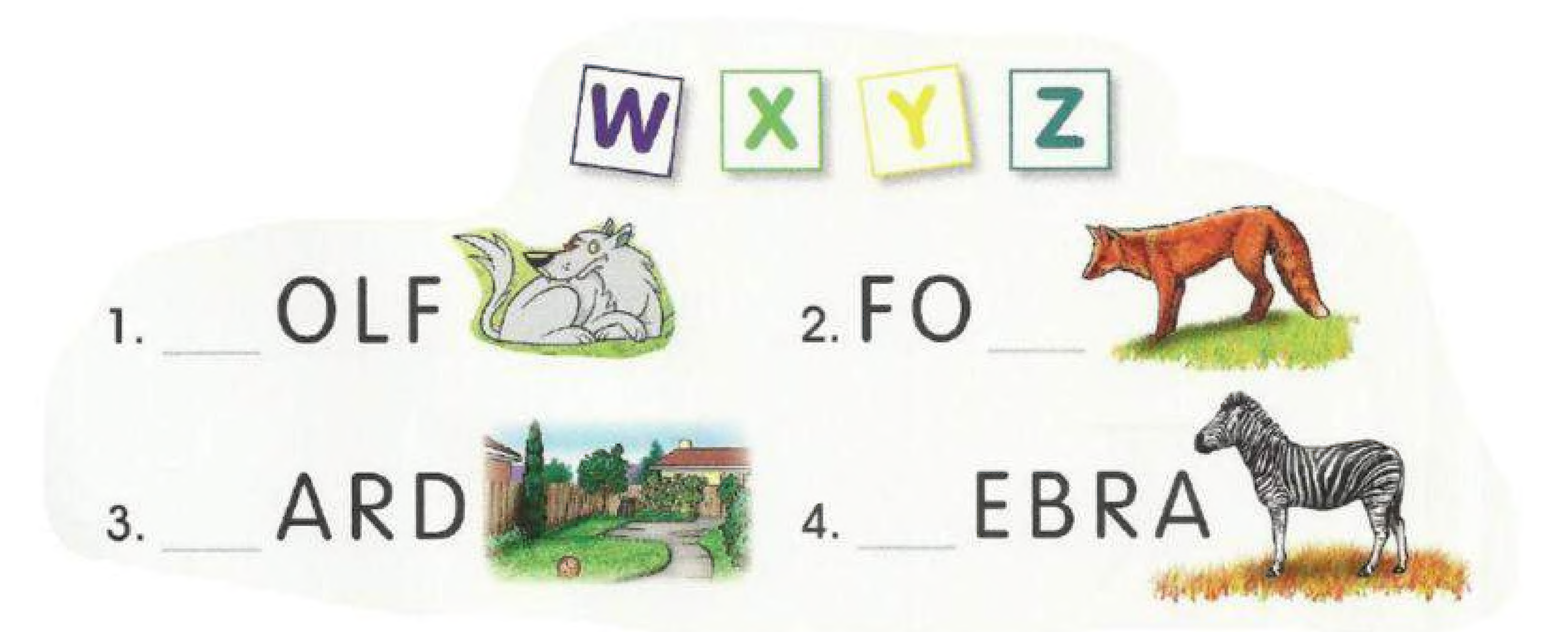


ZEBRA

2. Trace and copy .



2. Listen and write .





4. Listen , Write and Chant .

1_____	2_____	3_____	40	50
60	70	80	90	100



I Can ...

- make the sounds and write the letters W, X, Y, and Z.
- count from 10 to 100 in tens.

